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HET APPROVED: \_\_\_\_\_

BOE APPROVED: \_\_\_\_\_

GRANT #: \_\_\_\_\_

## Teacher Innovative Grant Application

Name of Applicant: Caren Izzo & Erika Gehringer

School: Middle School

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Phone Number:

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Grant Title: Civic Art: **Increasing Civic Engagement Through Art**

Brief Description of Grant (please attach additional pages):

Earlier this summer I came across a project from one of the people I follow on Instagram. The project was called *Next Stop Democracy* and it combined two of my interests, civics and art. The goal of the project aimed to increase civic engagement through art. Sixty local Philadelphia (street) artists participated in the project by creating unique "Vote Here" signs that would be placed in front of Philadelphia polling places--with the idea that these signs would both locate the polling places, and entice would-be voters into vote.

As a civics teacher, and a concerned citizen, the increasingly low voter turn-out in America is worrisome. As educators, we have a unique opportunity to inspire our students to become involved citizens. This project will be a joint effort of both the 8th grade Social Studies class, the 8th grade Advanced, and general Art classes. Erika Gehringer, the MS Art teacher and I plan to create a project that will be based on the aforementioned *Next Stop Democracy* project. Students will combine artistic expression and civics to increase voter participation in Haddonfield.

**Social Studies:** As the 8th Grade Social Studies classes already center around a theme of civics and American Democracy, the classes will support the project by addressing the importance of voting in units on the presidential election/federal/state elections, as well as struggles throughout history where groups organized movements to gain the right to vote: woman suffrage, African American suffrage. The Social Studies classes will also look at other groups in American history and discuss the importance the vote had for these groups, or what could happen if they had the vote: ie. immigrants/children. Students will also discuss various ways to increase the voter turn-out in the US, and in Haddonfield specifically, and reasons they think causes citizens to fail to exercise their right to vote.

**Implementation Responsibility: Caren Izzo**

**Dates: November-May 2015**

**Advanced Art:** Advanced art students will work on the creation of 10 "sandwich board" "Vote Here" signs. The twenty students will be paired up in groups of two to create original works of art. These students will use skills and design elements learned in the advanced art class to develop the main signs that will be displayed in front of Haddonfield's 10 voting precincts, understanding that some precincts vote in the same locations.

**Implementation Responsibility: Erika Gehringer**

**Dates: November- March**

**General Art:** The 8th grade art students will use design element skills gained in the general art class to create, smaller creative versions of the larger signs that will be produced by the Advanced Art classes. Students will create individual "Vote Here" signs, on paper.

**Implementation Responsibility: Erika Gehringer****Dates: November-March 2015****Outcomes:**

1. Students will display their artwork in a gallery exhibit that will be open to parents and students.
2. Students will display large Vote Here signs at Haddonfield Polling Places for both the March BOE Bond Referendum and the NJ Primary Elections in June.
3. Project could be repeated every 4 years for Presidential/Federal elections

**Research:** (not for grant proposal--necessarily)

- Discussion of Civic Art Project with Mike Wilson
- Camden County Board of Elections, for legal requirements of displaying signs in front of polling places.
- Invitation of *Next Stop Democracy* organizers and artists to visit 8th Grade Art/Advanced Art classes.
- Explore inclusion of HS Art students as well as HS APGov Students into the presentation of the project
- The use of social media to inspire and promote civic arts project/civic participation.

**Costs:**

The following items are needed to complete the proposed project:

Item	Qty	Price	Total
23/32 in. x 4 ft. x 8 ft. BC Sanded Pine Plywood	5	\$28.48	\$142.40
1-1/2 in. x 30 in. Bright Nickel Continuous Hinge	10	\$8.97	\$89.70
ORIGINAL 1-gal. White Oil-Based Exterior Primer, Sealer and Stain-Blocker	2	\$32.96	\$32.96
9 in. Heavy-Duty Roller Frame	1	\$3.87	\$3.87
3/8 in. Roller Cover	1	\$4.97	\$4.97
Assorted Acrylic Paints 8 oz	19	\$5.70	\$108.00
1-gal. White Oil-Based sealer top clear coat	2	\$32.96	\$32.96
Brushes	pack	\$50	\$50
			\$464.86 + \$32.54 tax
		GRAND TOTAL	<b>\$497.40</b>

**Amount of funds requested:** \$497.40

Total cost of the project (if different from funds requested):

1. Please attach the following information in the form of a descriptive narrative:
  - a. • Educational goals and objectives of this project/initiative

- b. • Target population: number of students and schools being served by this project/initiative
- c. • Way in which the project/initiative will be implemented
- d. • Timetable for implementation, including beginning and ending dates
- e. • If this is a pilot program
- f. • Individuals designated to oversee the project/initiative
- g. • Process for evaluating the project/initiative's progress and success
- h. • Once the proposal is initially implemented, are there any financial and/or human resources that may be necessary to sustain the proposal successfully in subsequent years?
- i. • Is permission required in any form by any entity/agency other than the Haddonfield Public School District in order to implement your proposal?
- k. • What is the relationship between your proposal and one or more of the current district goals?

2. Attach an itemized budget including all expenses for personnel, supplies, facilities, transportation, etc., with written estimates from suppliers and vendors to support request.

**Important Information:**

- A. The application deadline is November 30, 2015.** The individual signing this application hereby agrees to all terms and conditions established by the Haddonfield Educational Trust including reporting requirements. The undersigned hereby agrees to use any and all funds awarded only for those purposes set forth in this grant application.
- B. The application review process begins in December.** We will award grants in January, 2016 and is dependent on the availability of funds.
- C.** Please refer to the Foundation website for additional information on the grant application process: [www.haddonfieldeducationaltrust.org](http://www.haddonfieldeducationaltrust.org). Once you have obtained appropriate signatures, please submit to (include all attachments) Haddonfield Educational Trust, PO Box 178 or by email at [haddonfieldeducationaltrust.org](mailto:haddonfieldeducationaltrust.org).

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Principal: \_\_\_\_\_ Date: \_\_\_\_\_